

## Appendix

### Interview Protocol

<b>Research Questions:</b>	
<ul style="list-style-type: none"> <li>• <i>How do teachers maintain the students' emotional engagement amid Emergency Remote Teaching?</i></li> <li>• <i>What teaching strategies do the teachers apply to engage their students emotionally during ERT?</i></li> <li>• <i>How do teachers overcome their students' challenges during learning in the ERT context?</i></li> </ul>	
<b>Focus of area</b>	<b>Example of questions</b>
Introduction and background information	<ol style="list-style-type: none"> <li>1. What do you know about the students' emotional engagement?</li> <li>2. What is your expectation of the students' emotional engagement?</li> <li>3. Tell me your experience while promoting the students' emotional engagement in the classroom!</li> </ol>
Knowledge of emergency remote teaching (ERT)	<ol style="list-style-type: none"> <li>1. What is emergency remote teaching (ERT) in your mind?</li> <li>2. What do you think of ERT in your class?</li> <li>3. Do you think ERT affects the students' emotional engagement in the classroom? Why?</li> </ol>
Preparing and selecting teaching materials during ERT	<ol style="list-style-type: none"> <li>1. What are the goals of ERT in your class?</li> <li>2. How did you implement ERT in your class?</li> <li>3. What is the environment/atmosphere of ERT in your class?</li> <li>4. What are the challenges of ERT activities in your class?</li> </ol>
Instructional media in the ERT context Teaching methods and techniques during ERT	<ol style="list-style-type: none"> <li>1. What teaching approaches, methods, or techniques did you apply during ERT practices? Why did you apply for it?</li> <li>2. What instructional media did you utilize during ERT practices? Why did you utilize it?</li> <li>3. Did the teaching approaches, methods, techniques, or instructional media work effectively to engage the students' emotional engagement? Tell me how it worked/did not work! Give an example!</li> </ol>
Evaluation during ERT	<ol style="list-style-type: none"> <li>1. Tell me how you evaluated your students' emotional engagement during ERT!</li> <li>2. Did the evaluation work effectively to measure the students' emotional engagement? Tell me how it worked/did not work! Give an example!</li> </ol>
Participants' additional comments	<ol style="list-style-type: none"> <li>1. Is there something else I have not asked about that you would like to say about the students' emotional engagement amid ERT?</li> <li>2. What is it?</li> </ol>

Adapted from Hodges et al. (2020) & Whittle et al. (2020).