

Appendix 2: Questionnaire for students:

The attached questionnaire has a number of questions related to **possibilities and challenges of online English language classroom as an alternative of traditional classroom**. You are requested to kindly go through the questions and answer them. Full confidentiality will be maintained as to whatever responses you make, and all the information will be used for research purpose only. Thank you in advance for your cooperation.

Part I: Profile of the Student

1. Name (optional):
2. Department: English
3. Semester:
4. Name of the Institution:
5. Sex: (a) Male (b) Female
6. I have experiences of participating online English language courses/classes before the pandemic, COVID-19. ___Yes b. No

Questions

Please read the following questions carefully and choose the appropriate answers (1) = Strongly agree, (2) = Agree, (3) = Strongly disagree, (4) = Disagree (You may use 1, 2, 3, 4 to choose your option):

	Factors	Strongly agree	Agree	Strongly disagree	Disagree
Part II: Possibilities of online English Language Classroom as an alternative	7. The availability and affiliation of smart and portable gadgets enhance the scope of online learning.				
	8. Online classroom applications (e.g., Google Classroom) can be used as a medium for learning all the four skills of English language in a very innovative way.				
	9. Online applications with live classroom facility along with live lecturing, video chatting and messaging with multiple students can establish successful teacher-student interaction.				
	10. Social networking sites namely Facebook, Instagram, Twitter, LinkedIn etc., blogs, video sharing sites, and web applications open avenues for interactive English language learning environment.				
	11. Online classes have the flexibility and convenience in terms of time and place in comparison to traditional classroom.				
	12. Online language class has the facility to revisit in cases of comprehension difficulty or class miss.				
	13. Submission of any assignment or any write-up in online classroom saves time, money and paper.				
	14. Varied contents and materials can be better accessible in online classroom environment which enhances English language practice opportunity for learners.				
	15. Virtual or online learning environment opens a variety of tasks and activities for learners to engage unlike traditional classroom which is beneficiary for learning English language.				
Part III: Challenges of online English Language Classroom	16. It is hard to carry on an online English language class without the presence or active participation of the teacher.				
	17. learners' lack of proper technical knowledge and training from expert about the application and function of online classroom can hamper learning environment.				
	18. A single online tool/application (Without the collaboration of multiple online tools and classroom applications) limits the capacity of online language classroom.				
	19. Peer interaction is not convenient in online classrooms as it is time consuming and hinders privacy.				
	20. Unfamiliar online tools can lead to low or no participation in online language learning.				
	21. Internet connection in terms of availability, speed and cost is the hindrance of establishing successful online classroom.				
	22. Learners' reluctance towards online learning can affect the virtual English language learning classroom.				

Part IV: Further Comments (optional)

Please briefly share your experience of English language learning in online classrooms. Online classroom can replace traditional classroom in the future.

- a. Strongly agree b. Agree c. Neutral d. Disagree e. Strongly disagree

Thank you again