

### Appendix 3 Pre- and post-test control group

Student name: ..... Class .....

**Part A: Listening Skill:**

1. **Observation:** Students should read the poem aloud and the lecturer should listen to how and what they read. As well, students should read the poem in chorus.
2. **To mark the difference:** Students should listen to the poem either on YouTube or by the lecturer with a clear accent, rhythm and stress and mark the difference.
4. **Individual Practice:** Students should practice reading loudly and medium loud for some minutes.
5. **Assessment:** The lecturer should ask students to read the poem aloud with a clear accent and mark such as:  
Best ..... Better ..... Good .....

**Part B: Vocabulary: Match the words with their meanings.**

	Words	Meaning in English
1.	Compare	a. Feeling, showing, or involving a hopeless sense.
2.	Desperate	b. Having an uneven or irregular surface
3.	Rough	c. To assess the similarities and differences between two or more things
4.	Overthrow	d. In a way that continues or lasts forever
5.	Eternally	e. Causing or involving great suffering, fear or unhappiness.
6.	Brag	f. Remove forcibly from power.
7.	Dreadful	g. Texture and appearance of a person's skin, especially of the face
8.	Complexion	h. To say something in a boastful manner.
9.	Fate	i. Live in or at a specified place.
10.	Dwell	j. The development of events beyond a person's control.

**Part C: Grammar- Change the following words into nouns**

	Words	Nouns
1.	Die	
2.	Proud	
3.	Fair	
4.	Lose	
5.	Eternal	
6.	Mighty	
7.	Lovely	
8.	Temperate	
9.	Windy	
10.	Swell	

**Part D: Speaking skills:** Lecturer will let students ask each other about the theme, form, style, and figures of speech of the poems.

**Section-E: Writing Skills:** The students will answer the following questions

1. What is the poem "Death, be not proud" about?
2. Is the main idea of the poem "Shall I compare thee to a summer's day?" .....
3. Write some figures of speech with examples from the poem "Death, be not proud"?
4. Do you like the poem, why?