

Appendix

Parents' Attitude towards Online Language Learning during the COVID-19 Pandemic

No	Items	Strongly Agree	Agree	No idea	Disagree	Strongly Disagree
First theme: The advantages and disadvantages of online language learning from the parents' perspectives with 12 items(1-12)						
1	Online learning offers the children an opportunity to stay away from coronavirus					
2	While we spend more time with children, we can gain a deeper insight into the children's language learning process					
3	Online classes offer parents the chance to directly watch teaching methods and teachers' activities					
4	Reducing travel time is one of the most important benefits of virtual learning.					
5	Students can access recorded classes indefinitely using virtual tutorials at any time and place.					
6	As a parent, I think my children receive no immediate feedback					
7	As a parent, I feel my children do a huge number of assignments in online classes					
8	Most of the time the children receive incomprehensive teachers' direct instruction in online classes					
9	As a parent I think there is no teacher to students or students to students' interaction in online classes					
10	My children become tired because of long and tiresome online classes					
11	My children encounter ill-structured sequences of lessons in online classes					
12	Due to low Internet speed, lack of infrastructure facilities, and frequent power outages the online classes were frequently postponed and materials were delivered slowly					
Second theme: The physical and mental health of children using online language learning with 10 items (13-22)						
13	My children become overweight and obsessed because they move too little.					
14	The children face eyesight problems because of too long screen time.					
15	My child has to wear eyeglasses because of bad eyesight or blurred vision from online screen devices					
16	The children experience backache and neck pain because they put undue stress on the neck and back for prolonged periods of online classes.					
17	Online classes threaten mental health of the children.					
18	Too much loneliness in online learning threatens the children's social relations and reduces face-to-face communication which in the long run may lower the self-confidence of the children.					
19	I saw some signs of depression, such as sleep disturbances in my child.					
20	I think my children are addicted to cell phones and the Internet					
21	During the COVID-19 pandemic, my children tell me more lies about doing online class assignments while they play online or surf the net for inappropriate sites.					
22	Online learning can cause social isolation which impacts the mental well-being of my children.					
Third theme: The cost-effectiveness of online classes from the parents' perspective with 6 items (23-28)						
23	Online English language applications are free					
24	The expenses of online classes are very high					
25	I have to spend a lot of money buying Internet-connected devices such as cell phones and computers					
26	My children force me to buy some accessories such as headphones, flash memories, microphones, and printers just for the sake of online learning					
27	Parents have to buy the items twice because their children were careless in maintaining the items.					
28	I have to buy one or two Internet-connected devices because the classes' time overlap or children want to do their homework at the same time.					
Fourth theme: Teachers' and children's performance in online classes with 11 items (29-39).						
29	I think during the COVID-19 pandemic my children become proficient in using the Internet, computers, and online applications.					
30	The availability of the recorded online classes and the flexibility to access the educational content anytime and anywhere allowed to students to practice more.					
31	As a parent, I think online classes boost their children's self-esteem. the children suffered less stress in online classes in comparison to face-to-face English classes.					
32	The strike rules concerning the number of hours working with smartphones and computers are overlooked since most of the online class activities and assignments are done via these applications					

33	I think my children are inactive, do not pay attention to teachers' lectures, nor do their homework, and attempt to copy and paste assignments without thinking in online classes.
34	My children are easily got distracted by online games. They prefer to spend hours playing games with others instead of doing their language assignment.
35	I think the rate of class involvement is low.
36	I notice that children make a virtual group during the quizzes and exams to answer the questions cooperatively.
37	I acknowledge that the rate of cheating is high in online learning.
38	I think many teachers are not familiar with knowledge of using digital media, and online teaching.
39	As a parent, I believe that most teachers do not establish any teacher-student's interactions nor give them constructive feedback.