

Appendix

Speaking Performance Assessment Rubric

Level	Description
8 Scale Score 190-200	<p>Typically, test takers at level 8 can create connected, sustained discourse appropriate to the typical workplace. When they express opinions or respond to complicated requests, their speech is highly intelligible.</p> <p>Their use of basic and complex grammar is good and their use of vocabulary is accurate and precise.</p> <p>Test takers at level 8 can also use spoken language to answer questions and give basic information.</p> <p>Their pronunciation and intonation and stress are at all times highly intelligible</p>
7 Scale Score 160-180	<p>Typically, test takers at level 7 can create connected, sustained discourse appropriate to the typical workplace. They can express opinions or respond to complicated requests effectively.</p> <p>In extended responses, some of the following weaknesses may sometimes occur, but they do not interfere with the message:</p> <ul style="list-style-type: none"> • minor difficulties with pronunciation, intonation, or hesitation when creating language • some errors when using complex grammatical structures • some imprecise vocabulary <p>Test takers at level 7 can also use spoken language to answer questions and give basic information.</p> <p>When reading aloud, test takers at level 7 are highly intelligible.</p>
6 Scale Score 130-150	<p>Typically, test takers at level 6 are able to create a relevant response when asked to express an opinion or respond to a complicated request. However, at least part of the time, the reasons for, or explanations of, the opinion are unclear to a listener. This may be because of the following:</p> <ul style="list-style-type: none"> • unclear pronunciation or inappropriate intonation or stress when the speaker must create language • mistakes in grammar • a limited range of vocabulary <p>Most of the time, test takers at level 6 can answer questions and give basic information. However, sometimes their responses are difficult to understand or interpret.</p> <p>When reading aloud, test takers at level 6 are intelligible.</p>
5 Scale Score 110-120	<p>Typically, test takers at level 5 have limited success at expressing an opinion or responding to a complicated request. Responses include problems such as:</p> <ul style="list-style-type: none"> • language that is inaccurate, vague, or repetitive • minimal or no awareness of audience • long pauses and frequent hesitations • limited expression of ideas and connections between ideas • limited vocabulary <p>Most of the time, test takers at level 5 can answer questions and give basic information. However, sometimes their responses are difficult to understand or interpret.</p> <p>When reading aloud, test takers at level 5 are generally intelligible. However, when creating language, their pronunciation, intonation, and stress may be inconsistent.</p>
4 Scale Score 80-100	<p>Typically, test takers at level 4 are unsuccessful when attempting to explain an opinion or respond to a complicated request. The response may be limited to a single sentence or part of a sentence. Other problems may include:</p> <ul style="list-style-type: none"> • severely limited language use • minimal or no audience awareness • consistent pronunciation, stress, and intonation difficulties • long pauses and frequent hesitations • severely limited vocabulary <p>Most of the time, test takers at level 4 cannot answer questions or give basic information.</p> <p>When reading aloud, test takers at level 4 vary in intelligibility. However, when they are creating language, speakers at level 4 usually have problems with pronunciation and intonation and stress.</p>
3 Scale Score 60-70	<p>Typically, test takers at level 3 can, with some difficulty, state an opinion, but they cannot support the opinion. Any response to a complicated request is severely limited.</p> <p>Most of the time, test takers at level 3 cannot answer questions and give basic information. Typically, test takers at level 3 have insufficient vocabulary or grammar to create simple descriptions.</p> <p>When reading aloud, speakers at level 3 may be difficult to understand. For more information, check the "Read Aloud Pronunciation and Intonation and Stress ratings."</p>
2 Scale Score 40-50	<p>Typically, test takers at level 2 cannot state an opinion or support it. They either do not respond to complicated requests or the response is not at all relevant.</p> <p>In routine social and occupational interactions such as answering questions and giving basic information, test takers at level 2 are difficult to understand.</p> <p>When reading aloud, speakers at level 2 may be difficult to understand. For more information, check the "Read Aloud Pronunciation and Intonation and Stress ratings."</p>
1 Scale Score 0-30	<p>Test takers at level 1 left a significant part of the TOEIC® Speaking Test unanswered. Test takers at level 1 may not have the listening or reading skills in English necessary to understand the test directions or the content of the test questions.</p>