

Appendix 4

Peer Evaluation Rubric for Group Work Completed by Three Members of a Mixed-Group

David (a male learner) worked with female members in a mixed group mentioned that his team members were very helpful.

Faculty of Informatics and Computer Science
Technical Writing Module
Module Leader: Dr. Wesam Morsi
Fall 2020-2021
Year 1

Peer Evaluation Rubric for Group Work

You are responsible for grading every other team member in your group using this rubric. Assign a score (0-5) for each of the criteria below. Note: Your evaluation will be kept confidential.

Name: David, Hoda, Mervat, Mona

Criteria	Excellent 4-5	Average 2.5-3.5	Poor 1-2	Failing 0
Team role Fulfillment	Student suggested an appropriate role for him/herself and accepts their role and duties without question. Assumed leadership role. Provided leadership when asked.	Student required some guidance to define his/her role and requires guidance to complete his/her duties. Provided leadership when asked.	Student required much direction and guidance to determine his/her role and requires help in completing the tasks. Provided some leadership.	Student never accepted a role.
Cooperation with others	Student was always cooperative. He/she offered very useful ideas. He/she worked extremely well with other team members.	Student was usually cooperative. He/she worked well with other team members and offered good ideas.	Student was sometimes cooperative. Student could have shared more of the workload, but only did his/her own part.	Student was seldom cooperative. He/she did not do any work and did not work well with others.
Focus on Task and effective contribution	Student always completed tasks on time and was present on time to group meetings. He/she provided effective feedback to shared content.	Student usually completed tasks on time and was usually present on time to group meetings. He/she provided some effective feedback to shared content.	Student sometimes completed tasks on time and was occasionally present on time to group meetings. He/she provided no feedback to shared content.	Student rarely completed his/her tasks on time and was rarely present on time to group meetings. He/she provided no feedback to shared content.
Shared responsibility	Student definitely completed the responsibilities associated with his/her role. His/her work was very well organized, accurate and free from errors. He/she helped others with their tasks and their work was complete early and submitted on time.	Student completed his/her responsibilities. Helped nobody else. His/her work met the requirements of the task and was generally complete. He/she worked mostly done on time.	Student did not complete his/her responsibilities and required help to finish. His/her work tended to be disorganized, incomplete and inaccurate. Student's work was usually submitted late.	Student did very little. Required a lot of help from the group. His/her work was generally incomplete and with excessive errors. Student's work was submitted mostly late.

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Names of Team Members You are Evaluating: ...

Jacinta 17/20
David 13/20
Hoda 13/20
Mervat 13/20
Mona 13/20

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Name: Habiba, Mona, Jacinta

Criteria	Excellent 4-5	Average 2.5-3.5	Poor 1-2	Failing 0
Team role Fulfillment	Student suggested an appropriate role for him/herself and accepts their role and duties without question. Assumed leadership role. Provided leadership when asked.	Student required some guidance to define his/her role and requires guidance to complete his/her duties. Provided leadership when asked.	Student required much direction and guidance to determine his/her role and requires help in completing the tasks. Provided some leadership.	Student never accepted a role.
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Jacinta (female)

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Year 1

Names of Team Members You are Evaluating: ...

Jacinta 13/20
Habiba 13/20
Mona 13/20
Mervat 13/20

Team contribution

Introduction/Results/Discussion
References
Abstract & Conclusion
Abstract & Conclusion + part of introduction

Thank you Jacinta

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Name: Amr, Amr, ID# 2025165

Criteria	Excellent 4-5	Average 2.5-3.5	Poor 1-2	Failing 0
Team role Fulfillment	Student suggested an appropriate role for him/herself and accepts their role and duties without question. Assumed leadership role. Provided leadership when asked.	Student required some guidance to define his/her role and requires guidance to complete his/her duties. Provided leadership when asked.	Student required much direction and guidance to determine his/her role and requires help in completing the tasks. Provided some leadership.	Student never accepted a role.
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Habiba (female)

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