

Biodata: María Antonieta Morales-Jaramillo, Éder A. Intriago-Palacios, Paolo Fabre-Merchán, and Frans Recalde-García

María Antonieta Morales is an English Teacher Training Program associate professor at the University of Guayaquil in Guayaquil-Ecuador. In 2012, she attended Kansas State University for the first time to be part of an English program sponsored by the Ecuadorian government. In 2014, she won a scholarship to participate in a master's program at Kansas State University. In 2021, she finished a Ph.D. in Curriculum and Instruction at Kansas State University. She worked in the Department of Curriculum and Instruction as a graduate teaching assistant at Kansas State University. Her publications focus on teaching and learning English as a foreign language (EFL) in young learners and adults, as well as reading skills and professional development of EFL teachers based on applying sociocultural theories and the BDI method.

Éder A. Intriago-Palacios is a Teaching Assistant Professor in the Department of Curriculum and Instruction at Kansas State University. Before joining Kansas State University, he worked in the English Teacher Education Program at University of Laica Eloy Alfaro de Manabí, in Ecuador for 10 years. In 2014, he was awarded a scholarship to participate in the Go Teacher master's program at Kansas State University, where he also earned a Ph.D. in Curriculum and Instruction. His research interests revolve around Internationalization of Higher Education, English Medium-instruction, Extensive reading, and English language teachers' professional development.

Paolo Fabre-Merchán is an EFL Ecuadorian research-educator, and pedagogical consultant who currently serves as associate professor at Universidad Estatal de Milagro, Ecuador. He graduated from Kansas State University and obtained a PhD in Curriculum & Instruction and a Master of Science in ESL. He has lectured and conducted teacher professional trainings in Ecuador, the U.S., Mexico, Spain, Dominican-Republic, and United Kingdom. His research interests include English language teaching, Special Needs Education, and teacher professional training.

Frans Recalde-García is an EFL Ecuadorian teacher and educational advisor for research and community service projects who currently serves as instructor at Universidad Estatal de Milagro, Ecuador. He holds a master's degree in Pedagogy for National and Foreign Language Teaching. He has lectured in some academic events in Ecuador, Dominican-Republic, and the U.S. He has contributed to some research and community-service projects associated with ELT and e-learning. His research interests include ELT, children education, educational technology, and assessment.