

## Appendices 1 & 2

### Appendix 1: Instrument

*Students' Perceptions about their TEFL (Teaching English as a Foreign Language) Preparation Program*

The purpose of the following questionnaire is to collect information about the teacher training program you are taking at your university. Your responses are of great value; therefore, we require you to answer the following instrument in an honest way. Your responses will be anonymous and will be used for research and academic purposes only. We appreciate your collaboration in this project. Thank you!

Male: \_\_\_\_\_ Female: \_\_\_\_\_ Semester: \_\_\_\_\_ Generation (Cohort): \_\_\_\_\_

SECTION I: From the following statements mark with an X your opinion using the following key:

Strongly Disagree (1) Disagree (2) Undecided (3) Agree (4) Strongly Agree (5)					
Statement	SD 1 %	D 2 %	UD 3 %	A 4 %	SA 5 %
The Teacher Preparation Program (TPP)...					
1. has good linkage between different courses.					
2. avoids overlapping information between different courses.					
3. gave me adequate training in English.					
4. gave adequate training in teaching skills.					
5. gave adequate training for the need of the local context (teaching in Mexican schools)					
6. is up-to date.					
7. encouraged me to reflect on my past experiences as a language learner.					
8. encouraged me to be a reflective teacher (when starting teaching)					
9. promotes flexibility in using different teaching practices for different situations.					
10. balances teacher-centered and student-centered learning on its courses.					
11. taught me how to teach English.					
12. taught me how to evaluate myself as a teacher.					
13. taught me classroom management skills.					
14. taught me how to use foreign language teaching materials.					
15. taught me how to adapt foreign language teaching materials.					
16. increased my powers in self-evaluation.					
17. taught me foreign language and teaching evaluation skills.					
18. is relevant to my needs.					
19. has a good balance between teaching of English teaching skills, and classroom management skills.					
20. prepared me to teach English in the classroom.					
21. met my needs.					
22. By the end of the TEFL program, I will be ready to teach English.					

SECTION 2: Answer the following questions in the most descriptive way as possible.

1. What are the main strengths of the TPP?

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2. What are the main weaknesses of the TPP?

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3. What aspects of the TPP should be emphasized and improved?

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## Appendix 2: Informed Consent Statement

The screenshot shows a Google Form titled "Students' Perceptions about their TEFL Preparation Program". The form contains the following text: "The purpose of the following questionnaire is to collect information about the teacher training program of Language Sciences at UANL. Your responses are of great value; therefore, we require you to answer the following instrument in an honest way. Your responses will be anonymous and will be used for research and academic purposes only. We appreciate your collaboration in this project. Thank you!". Below this text, the user's email "nalle24@gmail.com" is displayed with a "Cambiar cuenta" link. A red asterisk indicates a required question: "I agree to participate in the research project \* Students' perceptions about their Teaching Preparation Program (TPP). I confirm I am 18 years of age or older." This question has two radio button options: "Yes" and "No". At the bottom of the form, there are two buttons: "Siguiente" (Next) and "Borrar formulario" (Clear form).

Garza Rodríguez, N., & Rodríguez Bulnes, M. G. (2024). Evaluation of an English as a Foreign Language (EFL) Teacher Preparation Program, MEXTESOL Journal, 48(3).