

Appendix 1 Interview Protocol

Beliefs regarding teaching and learning of L2 speaking

1. What are your language teaching beliefs regarding L2 speaking?
2. In your opinion, what is the role of teacher in L2 speaking classroom?
3. Could you please tell us about your beliefs of teaching in relation to L2 Speaking?
4. What do you believe the role of language learners in L2 speaking classroom?
5. How do you think language learning should take place in L2 speaking classroom?
6. What is your opinion regarding providing corrective feedback during students' oral production in the classroom?

Pre-observational interview questions

1. Would you please share regarding the today's lesson, aims and objective?
2. Could you please share your lesson plan of today's class?
3. Do you want to reflect on any specific pedagogical aspect during the class?

Post-observational interview questions

1. Do you want to share something regarding the observed class?
2. Do you think you have achieved the aims and objectives of the lesson?
3. Any pedagogical aspects that you could not be able to achieve during the lesson or want to do differently in future lesson?

Appendix 2 Observation Protocol

Teacher's number or pseudonym:

Class size:

Date:

Time:

Lesson name or number:

Description of Classroom:

Time & Structure	Teacher' activities: teacher talk, activity, interaction (T-S), instructions.	Students' activities: Student talk, activities, interaction (T-S; S-S), responses.	Comment on the Event
0-10 min			
11-20 min			
21-30 min			
31-40 min			
41-50 min			
51-60 min			
61-70 min			
71-80 min			