

Appendix 4 Pre- and post-test control group

Student name: Class

Part A: Listening Skill:

1. **Observation:** Students should read the poem aloud and the lecturer should listen to how and what they read. As well, students should read the poem in chorus.
2. **To mark the difference:** Students should listen to the poem either on YouTube or by the lecturer with a clear accent, rhythm and stress and mark the difference.
4. *Individual Practice:* Students should practice reading loudly and medium loud for some minutes.
5. **Assessment:** The lecturer should ask students to read the poem aloud with a clear accent and mark such as:
Best Better Good

Part B: Vocabulary: Match the words with their meanings.

	Words	Meaning in English
1.	Leaps up	a. To perceive through sight or apprehension
2.	Behold	b. The quality of being religious or reverent.
3.	Piety	c. To hop or stand up very quickly or suddenly
4.	Rainbow	d. A ray of light from the moon.
5.	Mingle	e. An arch of colors formed in the sky in certain circumstances
6.	Moonbeam	f. Mix or cause to mix together.
7.	Thine	g. The feeling that someone or something is unworthy of one's consideration or respect
8.	Disdain	h. Express a strong desire for something that is not easily attainable
9.	Clasp	i. Archaic form of yours
10.	Wish	j. Grasp (something) tightly with one's hand.

Part C: Replace the underlined parts of the sentences below with words from the table.

divine heaven mingle disdain law

1. The chemist has to mix more substances before the experiment.....
2. It is a holy promise.....
3. She glared at them both with a cross between disrespect and fury.....
4. I know the rule very well.....
5. He hopes to go to paradise when he dies.....

Part D: Speaking skills: Lecturer will let students ask each other about poems' themes, forms and figures of speech.

Section-E: Writing Skills: The students will answer the following questions.

1. What is the poem "Love's Philosophy" about?
2. What is the main idea of the poem "My Heart Leaps Up"?
3. Can you write some figures of speech with examples from the poem "My Heart Leaps Up"?
4. What's your impression of the poems?