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Md. Saiful Alam is an Assistant Professor of English and ELT at the World University of Bangladesh. In addition, he is a PhD research fellow in TESL at the University of Malaya. He holds a Master's degree from The University of Nottingham, and a CELTA from Cambridge, with a Certificate in TESOL: TOT from TESOL International, USA. His research interests include EFL teachers, teacher identity, TESOL pedagogy, and decolonizing ELT. He has so far published 25 research articles in reputable journals, many of which are indexed in Scopus and Web of Science.

Adelina Asmawi is from the Faculty of Education, Universiti Malaya. She is also Adjunct Professor at the College of Foreign Languages, Northeast Forestry University. She holds a PhD in Professional Development of Teachers, TESOL, and Instructional Technology from Melbourne Graduate School of Education, University of Melbourne, Australia. Her latest book is entitled Revolutionizing Language Education: Multimodal Discourse Analysis and AI in the Digital 21st Century (2024). She is Founder of PEARL project (Pedagogy of English Language Acquisition among uRban poor Learners) a project which began in 2018 and has expanded over six different urban poor communities.

Sayeda Fatema is a dedicated educator and researcher in English Language and Literature (ELL). She is a teacher trainer for BELTA and Global Aid for Sustainable Development (GASD) and a Fulbright TEA alumna of Montana State University (2018). Fatema has completed multiple courses under the U.S. Department of State's OPEN Program. Since 2016, she has supported disadvantaged teenagers through the U.S.-funded English Access Micro-Scholarship Program, where she now serves as the academic coordinator. In 2019, she received a grant for her project on gender issues in language education and has published research papers in reputable journals.

Md. Mohib Ullah is an Associate Professor at the International Islamic University Chittagong (IIUC), Bangladesh, and General Secretary of the Bangladesh English Language Teachers Association (BELTA). A Fulbright Scholar at the University of Georgia (2012-2013), he earned an Award of Excellence Certificate. In 2023, he completed the U.S. State Department's International Visitor Leadership Program (IVLP) and received the IVLP Impact Award in 2024. Dr. Mohib is also the founding President of Global Aid for Sustainable Development (GASD) and serves as an Access Teachers' Community Coach for South and Central Asia. His research is published in Scopus-indexed journals, and he has presented internationally.