

### Appendix 5

## Peer Evaluation Rubric for Group Work Completed by a Male Student in a Mixed-Group (1 male 3 females).

The male student gave all his female peers full grades in the peer evaluation without any differences.

Seif (male)

Faculty of Informatics and Computer Science  
 Technical Writing Module  
 Module Leader: Dr. Wesam Morsi  
 Fall 2020-2021  
 Year I

**Peer Evaluation Rubric for Group Work**

You are responsible for grading every other team member in your group using this rubric. Assign a score (0-5) for each of the criteria below. Note: Your evaluation will be kept confidential.

Name: Seif, Elolain, Sakr ID#: 115195

Criteria	Excellent 4-5	Average 2.5-3.5	Poor 1-2	Failing 0
Team role Fulfillment	Student suggested an appropriate role for him/herself and accepts their role and duties without question. Assumed leadership role.	Student required some guidance to define his/her role and requires guidance to complete his/her duties. Provided leadership when asked.	Student required much direction and guidance to determine his/her role and requires help in completing the tasks. Provided some leadership.	Student never accepted a role. Provided no leadership.
Cooperation with others	Student was always cooperative. He/she offered very useful ideas. He/she worked extremely well with other team members.	Student was usually cooperative. He/she worked well with other team members and offered good ideas.	Student was sometimes cooperative. Student could have shared more of the workload, but only did his/her own part.	Student was seldom cooperative. He/she did not do any work and did not work well with others.
Focus on Task and effective contribution	Student always completed tasks on time and was present on time to group meetings. He/she provided effective feedback to shared content.	Student usually completed tasks on time and was usually present on time to group meetings. He/she Provided some effective feedback to shared content.	Student sometimes completed tasks on time and was occasionally present on time to group meetings. He/she provided some effective feedback to shared content.	Student rarely completed his/her tasks on time and was rarely present on time to group meetings. He/she provided no feedback to any shared content.
Shared responsibility	Student definitely completed the responsibilities associated with his/her role. His/her work was very well organized, accurate and free from errors. He/she helped others with their tasks and their work was complete early and submitted on time.	Student completed his/her responsibilities. Helped nobody else. His/her work met the requirements of the task and was generally complete. His/her work was mostly done on time.	Student did not complete his/her responsibilities and required help to finish. His/her work tended to be disorderly, incomplete and inaccurate. Student's work was usually submitted late.	Student did very little. Required a lot of help from the group. His/her work was generally incomplete and with excessive errors. Student's work was submitted mostly late.

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**Names of Team Members You are Evaluating:** .....

Sara, Dem ...../20;  
Sana Darwish ...../20;  
Reem Amia ...../20;  
 ...../20;

*Thank you Doctor.*

### Appendix 6

## Peer Evaluation Rubric for Group Work Completed by a Female Student in a Female-only Gro

Faculty of Informatics and Computer Science  
 Technical Writing Module  
 Module Leader: Dr. Wesam Morsi  
 Fall 2020-2021  
 Year I

**Peer Evaluation Rubric for Group Work**

You are responsible for grading every other team member in your group using this rubric. Assign a score (0-5) for each of the criteria below. Note: Your evaluation will be kept confidential.

Name: Shatha ID#: 194495

Criteria	Excellent 4-5	Average 2.5-3.5	Poor 1-2	Failing 0
Team role Fulfillment	Student suggested an appropriate role for him/herself and accepts their role and duties without question. Assumed leadership role.	Student required some guidance to define his/her role and requires guidance to complete his/her duties. Provided leadership when asked.	Student required much direction and guidance to determine his/her role and requires help in completing the tasks. Provided some leadership.	Student never accepted a role. Provided no leadership.
Cooperation with others	Student was always cooperative. He/she offered very useful ideas. He/she worked extremely well with other team members.	Student was usually cooperative. He/she worked well with other team members and offered good ideas.	Student was sometimes cooperative. Student could have shared more of the workload, but only did his/her own part.	Student was seldom cooperative. He/she did not do any work and did not work well with others.
Focus on Task and effective contribution	Student always completed tasks on time and was present on time to group meetings. He/she provided effective feedback to shared content.	Student usually completed tasks on time and was usually present on time to group meetings. He/she Provided some effective feedback to shared content.	Student sometimes completed tasks on time and was occasionally present on time to group meetings. He/she provided some effective feedback to shared content.	Student rarely completed his/her tasks on time and was rarely present on time to group meetings. He/she provided no feedback to any shared content.
Shared responsibility	Student definitely completed the responsibilities associated with his/her role. His/her work was very well organized, accurate and free from errors. He/she helped others with their tasks and their work was complete early and submitted on time.	Student completed his/her responsibilities. Helped nobody else. His/her work met the requirements of the task and was generally complete. His/her work was mostly done on time.	Student did not complete his/her responsibilities and required help to finish. His/her work tended to be disorderly, incomplete and inaccurate. Student's work was usually submitted late.	Student did very little. Required a lot of help from the group. His/her work was generally incomplete and with excessive errors. Student's work was submitted mostly late.

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**Names of Team Members You are Evaluating:** .....

Reyana .....18.5/20;  
Hajar .....17/20;  
 ...../20;  
 ...../20;  
 ...../20;

*We were a cooperative group and reviewed each other's work. Tasks were divided fairly among each of us. Each one finished her tasks and we helped each other*  
Shatha

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