

Biodata: Mariana Ulfah Hoesny, Punaji Setyosari, Henry Praherdhiono, & Nunung Suryati

Mariana Ulfah Hoesny is a lecturer in Politeknik Negeri Malang. She has been teaching English for 17 years. Some of her experiences in language teaching are in PT Mayora as English trainer and in University of Szeged, Hungary as teacher of Indonesia for Foreign Speakers. She lives in Malang, East Java and has been working in Politeknik Negeri Malang since 2006. She has bachelor and master's degree in English Education, and doctoral degree in Education Technology. Her research interests are English Language Teaching, Integrating Technology in English Language Learning and Teaching and English for Specific Purposes.

Punaji Setyosari is Professor at the Department of Education Technology, State University of Malang, Indonesia. He gained two master's degrees from Educational Technology in State University of Malang and Social Studies Education from University of Houston, Texas. In 2003, he pursued his doctorate program in Educational Technology from the State University of Malang. There are two books written among others his scientific composition, Educational Research and Development, and Instructional Design. His areas of interest include Developing Instructional Model, Curriculum Development, TPACK, and Instructional Strategy based on Technology.

Henry Praherdhiono is a lecturer in the Department of Education Technology, State University of Malang, Indonesia. His areas of interest include The Integration of Technology in Teaching and Learning and Digital Learning.

Nunung Suryati is a senior lecturer in English Language Teaching and the Head of the ELT research group of The Department of English, Universitas Negeri Malang. Nunung has been teaching for more than 20 years. She has taught basic skill courses and content courses such as Curriculum of English Instruction, Coursebook Evaluation, Material Development and TEFL to undergraduate and graduate ELT students. She has been involved in teaching and monitoring the Teacher Certification Program for many years. Her current research interest includes lesson study, literacy pedagogy, coursebook evaluation. Her publication topics include classroom interaction, oral corrective feedback, lesson study and teacher education.